Making Virtual Learning Manageable

Tuesday, 30 June 2020
Dr. Keith Look

Senior Program Director for District Services
- Former superintendent
- Former middle and high school principal
- Google Certified Trainer
Dr. Bruce Campbell Jr.

Arcadia University School of Education
• Associate Professor
• Director of the Educational Leadership Masters & Supervisory Certification programs
• Dr. Norman Johnston Faculty Fellow
• www.drbrucecampbelljr.com
4 Challenges Of Virtual Learning
Challenge 1

Align the application of tools and apps with purposes of communication and learning.
Build uniformity of application across schools and teachers.
Create consistency of workload across schools and teachers.
Address the wide spectrum of technological fluency across educators and families.
Align tools and apps with purposes of communication and learning.
Challenge 1
Align tools and apps with purposes
Challenge.1
Align tools and apps with purposes

Building Your Tech Toolkit

Institute4studentachieve
Challenge.1
Align tools and apps with purposes

Building a District Tech Toolkit

- Tool criteria
- Tool selection process
- Ongoing toolkit development and training
Challenge.2 Build uniformity of application across schools and teachers.

Challenge.3 Create consistency of workload across schools and teachers.

Challenge.4 Address the spectrum of technological fluency across educators and families.
Challenge.2 Build uniformity of application across schools and teachers.

Simplify
Challenge.2  Build uniformity of application across schools and teachers.

The math teacher:

“Students can find their assignments on Google Classroom.”

The science teacher:

“I email students the assignment details.”

The social studies teacher:

“Students’ assignments are posted on the class Facebook page.”

The language arts teacher:

“Students are to visit my class website for their assignments.”

The art teacher:

“I upload students’ assignments to our class folder on the school’s SharePoint.”
For the quiz today . . .

The math teacher: I use Quizlet.
The science teacher: I use Google forms.
The social studies teacher: I use Poll Everywhere.
The language arts teacher: I use Socrative.
The art teacher: I use Quizizz.
Elementary school teachers agree to use a common application for all of their student-teacher-parent interactions.

A district or network uses a learning management system for all instructional design and facilitation.
Create consistency of workload across schools and teachers.
Create **consistency of workload across schools and teachers.**

At school, all teachers, grades K-12, spread a student’s workload out for them across 5 days a week and across 7 hours a day.

*At home, student workload can be an avalanche experienced each morning.*
At home:

There are no transitions between periods.
There is no waiting for everyone else to finish.
There are no fire drills, assemblies, or announcements.

How much time should be allocated to each discipline each day?
How long can a student progress through work assigned before receiving feedback, especially if it is new content?
Pattern

• Principal messages regarding the week ahead are posted on Sundays.

• Language arts and math assignments are posted on Mondays and Wednesdays.

• Science and social studies assignments are posted on Tuesdays and Thursdays.

• Fridays are reserved for skill practice and 1:1 or small group student:teacher appointments.
Address the spectrum of technological fluency across educators and families.

new teachers  Veteran teachers  parents  grandparents  shelter coordinator  babysitter
Address the spectrum of technological fluency across educators and families.
Remember, there will still be:

Students who move into the district or school
Students who move within the district
Substitute teachers
Teachers who leave on maternity
Teachers who return from medical leave
Train

• A “practice window” is given to students and families in which work is assigned but will not count towards a final grade unless it helps the student.

• Training videos are posted on the district website for caregivers to access.

• Technology specialists provide appointment calendars for staff and caregivers to sign up for 1:1 training.
SPT In Action

Read how ISA's Simplify. Pattern. Train. model can advance your system of virtual learning for students, families, and educators.

Move from Anxiety to Access

SPT makes virtual learning accessible and manageable.

See what SPT looks like when communicated from a school leader.

www.studentachievement.org/fall-2020-preparation/
SPT In Action

Read how ISA's Simplify. Pattern. Train. model can advance your system of virtual learning for students, families, and educators.

Move from Anxiety to Access

SPT makes virtual learning accessible and manageable.

SPT in Action

Set Pace.
Make Peace.
See what SPT looks like when communicated from a school leader.

www.studentachievement.org/blog/
In breakout sessions, please read the principal’s letter and discuss:

1. How effectively is SPT demonstrated?
2. In your role(s) as caregiver, teacher, or administrator:
   a. What components of SPT, as represented here, work for you?
   b. What components of SPT, as represented here, need further development or are missing?
3. What suggestions do you have to improve the SPT model?
In breakout sessions, please read the principal’s letter and discuss:

1. How effectively is SPT demonstrated?
2. In your role(s) as caregiver, teacher, or administrator:
   a. What components of SPT, as represented here, work for you?
   b. What components of SPT, as represented here, need further development or are missing?
3. What suggestions do you have to improve the SPT model?
For More Info and Sharing

- SPT blog posts, including sample principal letter
- Building a Tech Toolkit (Challenge.1) instructional video
- Today’s slides
- Video of today’s *Making Virtual Learning Manageable* webinar
Making Virtual Learning Manageable

Thank you for joining us!

Dr. Keith Look
ISA

Dr. Bruce Campbell Jr.
Arcadia University
Making Virtual Learning Manageable

WEBINAR
Tuesday
30 June 2020
3pm EST
REGISTER HERE

Dr. Keith Look
ISA

Dr. Bruce Campbell Jr.
Arcadia University

www.studentachievement.org