Summer Institute 2018
Glenville High School
Cleveland Metropolitan School District
August 6–7, 2018
Beachwood, Ohio

Strengthening Our Culture:
Building a College- and Career-ready Culture through Habits of Mind and Practice:
Building a Stronger Culture Using Inquiry-based Instructional Practices and Work
The ISA Model

ISA’s evidence-based model is framed by seven research-based principles that lead to improved student achievement and significantly increased high school graduation and college-going rates.

**College Prep Teaching & Learning**

*College-preparatory instructional program* provides all students with a rigorous, inquiry-based curriculum and instruction aligned with your state standards and teacher effectiveness framework.

*Extended day/extended year* provides additional opportunities for student enrichment, remediation and external learning experiences.

*Continuous professional development* ensures a collaborative learning community in which teachers and school leaders participate in individual and team job-embedded coaching, workshops and institutes.

**Building Relationships & Personalization**

*Distributed counseling* leverages trusting adult/student relationships to increase student and school achievement and accountability, and provide a safety net of care and support.

*Dedicated team of teachers and counselors* provides a consistent, four-year support network.

*Parental involvement* is structured so that the school is in partnership with families to support post-secondary education and achieve student success.

**Continuous Improvement**

*Continuous organizational improvement* focuses on the use of multiple sources of data to monitor program implementation, and student progress and performance outcomes.
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Welcome

Dear Colleagues,

Welcome to the ISA-Glenville High School 2018 Summer Institute, which brings together school leaders, teachers, and counselors for two days to continue their collaboration with ISA. The Summer Institute’s theme, *Strengthening Our Culture: Building a College- and Career-ready Culture through Habits of Mind & Practice, and Building a Stronger Culture using Inquiry-based Instructional Practices & Work* will be the focus of our work at the following sessions: Effects of Culture and Climate; Strengthening Our Literacy and Advisory Process; Values; and Letting Data Drive Us.

Our keynote speaker is Carlton Jordan, who is currently consulting with ISA nationally as a school leadership coach and English language arts coach. We are excited to have him kick off the first day and set the stage for our work over the two days.

The Glenville High School faculty, ISA coaches, and facilitators will collaborate to build on the existing expertise and successes of the Glenville faculty during the Institute. Additionally, as a team, we will create and build new knowledge and instructional skills that are rooted in ISA’s seven research-based principles. We all know that students in the 21st century will need to be able to navigate, prepare and persist in a global, knowledge-based society that requires everyone to be career and college ready. ISA’s goal is to increase the number of students who graduate career and college ready.

The Summer Institute provides time for teacher-based team meetings and planning in the core content areas of mathematics, science, social studies and English Language Arts/literacy, and also reflection. In addition, faculty will expand their knowledge, understanding, and know-how about advisory in order to provide students with support and monitoring for their academic, social and emotional development, making sure that no student falls through the cracks. ISA content coaches will continue to work with Glenville teachers and administration as partners in improving academic and social outcomes for students.

ISA would like to thank the entire ISA Glenville coaching team, Jacqueline Bell and Dr. Samuel Scavella, co-principals; Dr. Marvin Pryor, ISA leadership coach; and Dr. Robert Jennings, administrative intern, for their collaboration in planning this event. The Glenville Summer Institute will be an exciting and inspiring experience in which you have the opportunity to share and acquire new skills and practices. We are excited to be collaborating with you. I believe, as I know you do, that all students must be career and/or college ready. And I’m so proud to be part of a team striving to make that vision a reality.

With warmest regards,

Stephanie Wood-Garnett
President, ISA
Our Keynote Speaker

Carlton Jordan

Carlton P. Jordan Jr. is an independent national consultant, currently consulting with ISA as a content and school leadership coach. He consulted for the school quality review organization SchoolWorks, serving as a report writer and team leader across the nation. A former senior associate with The Education Trust, he works nationally helping schools understand and implement effective literacy strategies. He has served as a coach for urban teachers in New York City, Philadelphia, Lancaster, Los Angeles, Portland and Washington, D.C. He is featured in the ASCD video series “Examining Student Work” which captures aspects of The Education Trust’s Standard In Practice work in Lancaster, Pa. prior to joining the Trust in August 1998, Carlton taught middle and high school English Language Arts in Montclair, N.J. He was a key member of a team that created a detracked middle school in Montclair called Renaissance and an untracked ninth-grade English Language Arts course called World Literature. The World Literature work is featured in the video “Off Track: Classroom Privilege for All,” winner of the Silver Apple Education Award. Before teaching in Montclair, Jordan was an adjunct lecturer at the State University of New York at Albany in the Africana Studies Department and a writing instructor for the EOP Department. He received his bachelor’s degree in 1985 and his master’s in 1991 from the State University of New York at Albany.
## Institute Agenda

**Monday, August 6, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker / Presenter</th>
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<tbody>
<tr>
<td>7:45–8:30 a.m.</td>
<td>Continental Breakfast</td>
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<td>Ballroom 1</td>
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</table>
| 8:30–9:05 a.m.   | Welcome and Introductions                                              | Dr. Samuel Scavella  
Co-principal                                   |
|                  |                                                                         | Jacqueline Bell  
Co-principal                                      |
|                  |                                                                         | Dr. Stephanie Wood-Garnett  
President/ISA                                           |
|                  |                                                                         | Ballroom 2                                                                           |
| 9:05–9:45 a.m.   | The Effects of Culture and Climate on Student Achievement               | Carlton Jordan  
Keynote Speaker                                      |
|                  |                                                                         | Ballroom 2                                                                           |
| 9:45–10 a.m.     | BREAK                                                                   |                                                                                     |
| 10:15–11 a.m.    | Session I: Strengthening Our Advisory Process                         | Michael Williams  
Dr. Marvin Pryor/ISA                                    |
|                  |                                                                         | Ballroom 2                                                                           |
| 11 a.m.–Noon     | Session II: Letting Data Drive Us                                       | Dr. Melissa Conrath  
Bruce Hoover                                             |
|                  |                                                                         | Ballroom 2                                                                           |
| Noon–1 p.m.      | LUNCH                                                                   |                                                                                     |
|                  |                                                                         | Ballroom 1                                                                           |
### Monday, August 6, 2018 (cont’d)

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<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker / Facilitator</th>
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<tbody>
<tr>
<td>1:05–2:20 p.m.</td>
<td>Session III: Data (Continued)</td>
<td>Dr. Melissa Conrath</td>
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<td>Bruce Hoover</td>
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<td>Ballroom 2</td>
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<tr>
<td>2:20–2:30 p.m.</td>
<td>BREAK</td>
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<tr>
<td>2:30–3:30 p.m.</td>
<td>Session IV: Strengthening Literacy Practices</td>
<td>Dr. Carol Young</td>
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<td>Ballroom 2</td>
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<td>3:30–4 p.m.</td>
<td>Reception</td>
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### Tuesday, August 7, 2018

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<td>7:45–8:30 a.m.</td>
<td>Continental Breakfast</td>
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<td>Ballroom 1</td>
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<tr>
<td>8:30–8:45 a.m.</td>
<td>Session V: What do you Value in Your Teaching?</td>
<td>Nilsa Walker</td>
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<td>Ballroom 2</td>
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<td>8:45–10 a.m.</td>
<td>Session VI: Building a Stronger Culture</td>
<td>Group Exercise</td>
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<td>Dr. Samuel Scavella</td>
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<td>Jacqueline Bell</td>
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<td>Ballroom 2</td>
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<tr>
<td>10–10:15 a.m.</td>
<td>BREAK</td>
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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>10:15–11:45 a.m.</td>
<td>Session VII: Using Inquiry-based Instructional Practices to Facilitate a Rigorous Learning Experience for Students</td>
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|               | English Language Arts          | Carlton Jordan  
|               |                                | ISA National Coach  
|               |                                | Leadership & ELA  
|               |                                | North 1  
|               | Mathematics                    | Alwina Green  
|               |                                | ISA Philadelphia  
|               |                                | Mathematics Coach  
|               |                                | North 2  
|               | Science                        | Mariam Naraine-Zebrowski  
|               |                                | ISA National Science Coach  
|               |                                | Deborah Smithey  
|               |                                | ISA Philadelphia Science Coach  
|               |                                | East 1  
|               | Social Studies                 | Dr. Todd Hawley  
|               |                                | ISA Social Studies Coach  
|               |                                | East 2  
| 11:45–12:45 p.m. | LUNCH                         |  
|               |                                | Ballroom 1  
| 12:45–2 p.m.   | Session VIII: Teacher-based Team Meetings |  
|               |                                | Dr. Samuel Scavella  
|               |                                | Jacqueline Bell  

## Tuesday, August 7, 2018 (cont’d)

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<tr>
<th>Time</th>
<th>Session / Team Group</th>
<th>Speaker / Facilitator / Room</th>
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<tr>
<td>12:45–2 p.m.</td>
<td>9th Grade Team</td>
<td>North 1</td>
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<td>10th Grade Team</td>
<td>North 2</td>
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<tr>
<td></td>
<td>11th Grade Team</td>
<td>East 1</td>
</tr>
<tr>
<td></td>
<td>12th Grade Team</td>
<td>East 2</td>
</tr>
<tr>
<td>2–2:15 p.m.</td>
<td><strong>BREAK</strong></td>
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<tr>
<td>2:15-3 p.m.</td>
<td>Closure: Ready, Set, Go!</td>
<td>Dr. Samuel Scavella</td>
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<td>Jacqueline Bell</td>
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Ballroom 2
Session Descriptions

Strengthening Our Advisory Program
Facilitators: Michael Williams and Dr. Marvin Pryor
This session is designed to support teachers in developing a strong advisory with a viable curriculum. It will emphasize key strategies and activities to develop positive relationships with students and social-emotional learning through distributed counseling, while promoting college and career readiness, and improving our building culture.

Letting Data Drive Us
Facilitators: Dr. Melissa Conrath and Bruce Hoover
This past year we have been actively involved in continuous professional development with the Glenville faculty. As a professional learning community, we have emphasized collaboration and the use of data to develop and improve our standards of professional practice, build capacity and establish a sense of collective responsibility for student achievement. This session is designed to highlight not only the importance of using data to drive the instructional process but to explore ways in which various kinds of data can and should be used to improve student achievement.

Strengthening Literacy Practices
Facilitator: Dr. Carol Young
Beginning in 9th grade, we encourage students to view themselves as future college entrants or prepare for their career of choice after graduation. Building a stronger literacy foundation not only prepares students for college or work but strengthens and develops their intellectual, social and emotional skills as we provide rigorous, inquiry-based curriculum and instruction aligned with the Ohio Learning Standards. This session is designed to discuss and explore creative and effective ways to incorporate writing and speaking into courses at all levels and in all disciplines.

What Do We Value in Our Teaching
Facilitator: Nilsa Walker
Educator attitudes and beliefs about their work guide their everyday planning and interactions with students. In this session, Glenville staff will reflect on their own beliefs about students and education and brainstorm ways to improve practices for the upcoming school year.

Using Inquiry-based Instructional Practices to Facilitate a Rigorous Learning Experience for Students
Facilitators: ISA Coaches
Inquiry-based learning is more than asking a student what he or she wants to know. It’s about triggering curiosity. Activating a student’s curiosity is a far more important complex goal than the objective of mere information transference. Despite its complexity, inquiry-based learning can cultivate a classroom where students develop agency over their own learning. These individual content sessions are designed to engage teachers in a hands-on, step-by-step process in delivering an inquiry-based lesson through collaboration. These experiences should help teachers understand what inquiry pedagogy is and what it might look like in the content areas. Teachers then identify a few indicators for rigor and inquiry that align with Ohio standards or the revised scope and sequence that they would agree to integrate into their lessons and teaching practice.
Teacher Based Team Meetings

Facilitators: Jacqueline Bell and Dr. Samuel Scavella

Team meetings are a powerful tool for improving student achievement and outcomes. School administration, in collaboration with faculty and staff teams, will set achievement and social-emotional goals for SY 2018–2019. These goals will be guided and influenced by school district data, and ISA End of Year Review data from SY 2017–2018.

"Take Action Notes"
Facilitator Biographies

Jacqueline Bell
Jacqueline Bell is an alumna of The Ohio State University and the University of Akron Law School. Jacqueline is the first female principal of Glenville High School and is in her 41st year with the Cleveland Metropolitan School District. She graduated Phi Beta Kappa from John Hay High School and earned her bachelor’s degree in Health and Physical Education from Baldwin-Wallace College, where she was later inducted into the Athletic Hall of Fame. She acquired her first master’s degree in Curriculum and Instruction from Cleveland State University and her second in Administration and Supervision from John Carroll University. She received an Outstanding Leadership Certificate from the Richard W. Pogue Institute for School Leadership and Management, and the Cleveland Initiative for Education.

Melissa Conrath
Dr. Melissa M. Conrath is a Senior Lecturer in Educational Administration in the Department of Educational Studies. Prior to her position at The Ohio State University, she served as a public-school teacher and administrator for over 36 years. After beginning her career as a high school science teacher, she later moved into administration, serving in various district-level curriculum positions. From there she became superintendent of Big Walnut Local Schools in Delaware County, a position she held for 10 years. She later served as superintendent of Worthington Schools, a district serving 9,600 students with an operating budget of over $125 million. She has held several leadership positions in professional organizations that include serving on the Executive Board of the Buckeye Association of School Administrators (BASA) and The Ohio Association of Supervision and Curriculum Development (ASCD).

Alwina Green
Alwina retired from teaching in 2013, after almost 30 years with the Camden City School District and the School District of Philadelphia. She retired from the high school she graduated from almost 50 years prior. It was there that she I fell in love with mathematics and decided to become a teacher. Throughout her career as a math teacher, she worked in several supporting roles but she most enjoyed teaching high school students and sharing my expertise with colleagues through professional development.

Todd Hawley
Dr. Todd Hawley is an Associate Professor of Social Studies Teacher Education at Kent State University. Prior to earning his Ph.D., Todd taught high school social studies for four years in the Atlanta Public Schools, and for three years at Oglethorpe County High School. Todd’s interests include working with teachers to develop their purposes for teaching social studies, to use inquiry to teach about race in social studies, and to engage students through problems-based learning.
Bruce Hoover
Bruce Hoover is a former teacher and school administrator of 28 years, who actively works with at-risk and low socioeconomic communities to identify school improvement strategies that increase student achievement and improve school leadership. Through the effective use of data-based problem solving and study of instructional best practices, he guides professional learning to support the instructional development of learning teams and increase growth gains for students.

Mariam Naraine-Zebrowski
With over 10 years as a New York City educator, Mariam Naraine-Zebrowski joined ISA in 2012 as a science coach. During her time with the Department of Education, she taught high school Living Environment, Earth Science, and Chemistry. Mariam has spent several years in the nonprofit world, exploring and developing programs to help underserved New York City students in middle and high school move on successfully to college. During this time, she coordinated the Metro Regional Junior Science and Humanities Symposium, in which more than 200 students from around the New York City region participated. Currently, Mariam is a Science and College Readiness coach for ISA at several schools throughout New York City, facilitating Science Department professional development meetings with a concentration on curriculum mapping and inquiry-based learning.

Marvin Pryor
Dr. Marvin Pryor has served over 30 years in the field of education with experiences as a classroom teacher, central office coordinator and 11 successful years as a high school principal in an urban school district. His leadership and motto enabled him to lead one of the lowest performing high schools in the state of Georgia to become recognized by USA Today magazine as one of America’s Top High Schools. Defying the odds, under his leadership and a strong partnership with the Institute for Student Achievement (ISA), he increased the school’s graduation rate of 27 percent to 100 percent, 98 percent, and 97 percent respectively during his first three graduation cohorts. He is excited to continue his work in serving underserved students through the development of strong intentional leaders.

Samuel Scavella
Dr. Samuel Scavella has more than 20 years of experience in transforming urban schools. He has served as a teacher, director, and principal of schools in Florida and Georgia. Currently, he is co-principal of Glenville High School in Cleveland, Ohio. Glenville was the only high school in the district to receive a Momentum Award from the Ohio Department of Education in 2017. Dr. Scavella serves on several state boards including the State Superintendent’s Advisory Council.
Deborah Smithey
Deborah Smithey joined the ISA science team in 2017. She was a science educator in the Philadelphia School System for 39 years. Deborah taught General Biology, Physical Science, Anatomy and Physiology, and AP Biology. She was a Yale National Initiative Fellow in 2010 and 2011 and served on the National Steering Committee in 2011 and 2012. She was a member of the University of Pennsylvania Teachers Institute in 2007 and 2008 and served in the capacity of Teacher at Large in 2010. Deborah received her bachelor’s degree from Lincoln University and her master’s from Temple University. She has completed all of the coursework for her doctorate (ABD) at Temple University.

Nilsa Walker
Nilsa Walker is the Curriculum and Instruction Specialist at Glenville High School. She spent nine years as a classroom teacher, three of which were in Cleveland Metropolitan Schools. She taught in Pre-K - 8 regular and special education and is also a member of ASCD and the Ohio Association of Secondary School Administrators. Nilsa has a strong commitment to improving the lives of children in public schools. She has a daughter who attends public school and a dog, Maximus.

Michael G. Williams
Michael G. Williams has been in education since 1994. He started in private schools as a music teacher, and began working for the Cleveland Metropolitan School District on October 24, 1999. He received Vocal Music education from Wright State University in Dayton, Ohio. He has also attended the University of Phoenix, DeVry University, and Tri-C Western Campus. Michael completed and received his certification in Educational Research and Dissemination/Managing Student Behavior, as a Certified Trainer from the American Federation of Teachers. Michael began CMSD as a Paraprofessional/Instructional Assistant. While employed as a paraprofessional, he was selected to help the district write the Planning Center Program. As a planning center executive staff member, he helped train the school district’s PCIAs and set up other planning centers under the CMSD Humanware Department. With the support of Humanware and CTU, he traveled across the country and assisted other school districts in creating and maintaining planning center programs.

Carol Young
Dr. Carol Young provides professional development, data analysis and technical assistance to Buckeye Community Hope Foundation sponsored schools. She Young holds a Ph.D. in educational administration from Ohio University, where she was the recipient of the James A. Rogers Award in educational leadership. Dr. Young has served two Ohio districts as superintendent, and she has served in Maryland and Ohio as a middle school principal, curriculum coordinator, special education director, teacher and speech-language pathologist. Dr. Young is a successful researcher and author on topics including Teaching, Leadership, Special Education, and Curriculum.
General Institute Information

Summer Institute Etiquette
Be considerate of other participants by turning cell phones off or setting them to vibrate during sessions. Arrive on time and stay for the entire session. Take all of your belongings with you at the end of each session and dispose of any materials you no longer need.

Meals
Included in your Summer Institute experience are continental breakfasts (beginning at 7:45 a.m.), lunch and a reception on Monday, August 6, 2018, at 3:30 p.m. in Ballroom 1. Refreshments will be provided each day during morning and afternoon breaks. Complimentary parking available for Institute guests. No valet parking is available.