



Two well known names in the school improvement world are joining forces

JumpRope and the Institute for Student Achievement (ISA) - all in the service of schools implementing standards-based grading.

JumpRope's online gradebook is used by many schools nationally. Built from the ground up to support standards-based teaching and learning, it's bold and unapologetic when it comes to collecting and organizing "grades" in terms of mastery of standards and skills.

Working with schools and school districts since 1990, ISA is a premier provider of on-the-ground professional development, with experienced coaches who are experts in leadership, the content areas, and standards-based teaching and learning.

Are you a school or district using JumpRope but feel that your implementation of standards-based teaching and learning needs support? ISA can help with the following professional learning:

OVERVIEW



Software Demo

Gain a fuller understanding of the gradebook and its Combo option, which uses conventional grading methodology to derive a course score while giving feedback on standards



Philosophical and Research Background

- Learn why schools make this shift and the research behind standards-based teaching and learning
- Understand the brain research that supports the practice of standards-based teaching and learning
- Learn JumpRope's Core Values and the teaching practices associated with standards-based teaching and learning

A DEEPER DIVE INTO THE CORE VALUE OF CLARITY



Standards and Learning Targets

- Understand why standards are unpacked into learning targets
- Explore models for unpacking and undertake a process for unpacking standards and designing learning targets



Learning Targets and Scoring

- Understand the purpose of success/scoring criteria
- Learn a process for developing scoring criteria



Formative Feedback and Summative Evidence

- Understand the roles of formative and summative assessment in standards-based teaching and learning
 - Hallmarks of good feedback
 - Role of scoring criteria in the feedback process
- Discuss the role of multiple opportunities (redos and retakes)
- Understand trending and mastery calculations

PLANNING IMPLEMENTATION



Grading Guidelines/Agreements

- Take the survey on beliefs about standards-based teaching and learning
- Review survey results and discuss how they play out in a standards-based teaching and learning implementation
- Review grading guides and draft one for use at the school or district



Setting Goals

- Use tools to determine current level of standards-based teaching and learning at the school or district
- Determine steps and timeline for getting to the next level of implementation